

VIRGINIA MONTERO-HERNANDEZ

PROFESSIONAL PROFILE

Self-motivated and committed professional with a track record of delivering high quality work within a high-pressured and competitive environment. Proficient multitasker interested in educational research, instructional practice, curriculum development, and academic-community partnerships that promote student development and knowledge construction within a culturally diverse community.

EDUCATION

UNIVERSITY OF CALIFORNIA, RIVERSIDE

Doctor of Philosophy in Education, completed August 2010
(Curriculum and Instruction)

AUTONOMOUS UNIVERSITY OF MORELOS, MEXICO

Bachelor of Arts in Education, completed January 2004
(Curriculum design)

HIGHLIGHTS

- **Obtained continual funding** from nationally recognized agencies in Mexico to undertake graduate education abroad and conduct research about academic practices and organizational structures in higher education institutions both in Mexico and the United States
- **Facilitated international scholarly exchange** by acting as a liaison in the implementation of research projects, student mobility, and academic collaboration at the faculty and program level
- **Integrated knowledge** about organizational theory, curriculum and diversity, and professional identity theories to act as a master program coordinator and attain both national accreditation and funding to support student persistence and academic productivity
- **Designed as Member of the National System of Researchers, Level 1** on the basis of a high academic productivity and an active participation within research networks national and internationally

PROFESSIONAL EXPERIENCES

Education Institute, Autonomous University of Morelos, (*Morelos, Mexico*)

Assistant Professor

2011-Present

- Designed, implemented, and oversaw research projects that involved the participation of graduate and undergraduate students to analyze critical issues in higher education
- Mentored undergraduate and graduate students to define their educational goals, improve learning strategies, and conclude their senior projects, thesis, and dissertations successfully
- Participated in examination committees of Master and Doctoral students
- Engaged actively in institutional service committees to assess and improve academic practices institution wide and at the department level
- Presented at international conferences that address the study of critical issues on higher education

VIRGINIA MONTERO-HERNANDEZ

University of California, Institute for Mexico and the U.S. (*Riverside, CA*)

Scholar in Residence

February-July 2011

- Analyzed and reported the experiences of international students in the UC system by emphasizing the support structures and social-academic relationships that allow them to excel in their academic pursuits
- Facilitated the development of international collaborations aimed to conduct research projects and student mobility between the University of Morelos and the University of California, Riverside

University of California, Riverside (*Riverside, CA*)

Postdoctoral Scholar

July 2010-January 2011

- Designed and implemented a research protocol to analyze the construction of academic identity at a research intensive university, a comprehensive university, and community college in Southern CA
- Submitted applications to obtain research approval from the Institutional Review Board at three higher education institutions
- Coordinated the research activities of a three-year Mexico-US collaborative research project aimed to analyze the academic profession in public universities in Mexico
- Implemented an innovative technique for data analysis by combining the use of Atlas.ti and concept maps
- Co-authored (as first author) a book chapter addressing community college adult student learning

University of California, Riverside (*Riverside, CA*)

Graduate Student Researcher

2007-2010

- Analyzed and interpreted 180 interview transcripts from community college faculty, students, and administrators
- Wrote literature reviews on different community college-related topics
- Co-authored a book and book chapters on educational experiences and the organizational identity of community colleges
- Collaborated in the construction of a theoretical framework for the study of community college students
- Wrote research papers and presented findings at international conferences

TEACHING EXPERIENCE

Education Institute, Autonomous University of Morelos, (*Morelos, MEX*)

Instructor

2011-Present

- Designed and delivered the following five graduate courses (semesters)
 - Analyzing self-construction processes and subjectivity (**Spring-Winter, 2014**)
 - Organizations and agents: The context of the academic profession (**Fall, 2013**)
 - The academic profession: narrative, practice, and identity (**Spring-Winter, 2013**)
 - Analytical processes in qualitative research: The integration of theory and data through the use of socio-cultural theory (**Fall, 2012**)
 - Writing in qualitative research: Issues of representation and tools (**Spring-Winter, 2012**)
- Designed and delivered three undergraduate courses
 - Learning strategies and research techniques (**Spring-Winter, 2014**)
 - Research design in education (**Fall, 2013**)
 - Instructional strategies and educational planning (**Spring-Winter, 2013**)

VIRGINIA MONTERO-HERNANDEZ

University of California, Riverside (*Riverside, CA*)

Teaching Assistant

2008 & 2010

- Assisted two graduate courses (Quarters)
 - The dissertation and the proposal (**Spring, 2010**)
 - The community college (**Winter, 2008**)

ACADEMIC ADMINISTRATIVE EXPERIENCE

Education Institute, Autonomous University of Morelos, (*Morelos, Mexico*)

Curriculum Consultant

2008

- Evaluated and provided recommendations to improve institutional regulations about curriculum design at the graduate division
- Assisted program coordinators to learn about educational and learning theories to restructure and accredit programs in different disciplinary areas

Education Institute, Autonomous University of Morelos, (*Morelos, Mexico*)

Master's degree Program Coordinator

2012-Present

- Served on a leadership role to plan, monitor, and assess program's needs to define an strategic plan and biannual budget
- Advocated the development of support structures that help students navigate academic culture and understand institutional standards
- Designed orientation meetings and workshops to improve students' academic performance
- Implemented evaluation mechanisms to identify areas of improvement and promote student persistence and increase graduation rates
- Facilitated the sign of an institutional agreement aimed to foster student and faculty mobility between California State University, San Bernardino and The Autonomous University of Morelos

PUBLICATIONS

Books

- Levin, J.S. & Montero-Hernandez, V. (2009) *Community colleges and their students. Co-construction and organizational identity*. New York: Palgrave Macmillan

Articles and Chapters

- Montero-Hernandez, V., Levin, J., & Castillo, M. Academic resilience and achievement: Self-motivational resources that guide faculty participation in instructional technology training at a Mexican university. *Journal of Hispanic Higher Education*, 13(4), 334-358
- Levin, J., Montero-Hernandez, V (2014). Divided Identity: Part-Time Faculty in Public Colleges and Universities. *Review of Higher Education*, 37(4), 531-557

VIRGINIA MONTERO-HERNANDEZ

- Garcia, O., Montero-Hernandez, V., Zorrilla, M. L., & Aguilar, M. (2013). State interventions for university restructuring: The construction of organizational behaviors and faculty practices for academic competitiveness in Mexico. In T. Seddon, J. Ozga & J. Levin (Eds.), *World Yearbook of Education: Educators, professionalism and politics in working life*. New York: Routledge
- Montero-Hernandez, V. & Levin, J. (2012). University restructuring and the reconfiguration of faculty members' work context in a public state university in Mexico. *Journal of Hispanic Higher Education*. Published on line October 15, 2012
- Montero-Hernandez, V. (2012): Undocumented Latino students: Their socioemotional and academic experiences, *Community College Journal of Research and Practice*, 36:10, 826-829 (Book Review)
- Montero-Hernandez, V., & Cerven, C. (2012). Adult student development: The agentic approach and its relationship to the community college context. In J. Levin & S. Kater (Eds.), *Understanding Community Colleges*. New York: Routledge/Taylor Francis
- Levin, J. S., Montero-Hernandez, V., & Cerven, C. (2010). Overcoming adversity. Community college students and work. In L. W. Perna (Ed.), *Understanding the working college student. New research and its implications for policy and practice* (pp. 43-67). Sterling, Virginia: Stylus
- Levin, J. S., Montero-Hernandez, V., & Cerven, C. (2010). Succeeding in Community College: Advancing the Educational Progress of Working Students. *Policy matters*, 4(2), 1-12
- Levin, J. S., Montero-Hernandez, V., Cerven, C., & Shaker, G. (2010). Welfare students in community colleges: Policy and policy implementation as barriers to educational attainment. In A. Kezar (Ed.), *Recognizing and Serving Low Income Students in Postsecondary Education: An Examination of Institutional Policies, Practices, and Culture*. New York: Routledge
- Levin, J. S., Cox, E. M., Kisker, C., Cerven, C., Harberler, Z., Smith, M., Montero-Hernandez, V., et al. (2009). *Promising Practices: California's Community Colleges*. Riverside, CA: California Community College Collaborative (C4), University of California, Riverside

CONFERENCE PRESENTATIONS

International conferences

- Montero-Hernandez; Levin, J. Faculty persistence and achievement: Motivational resources that guide learning in a distance education training program at a Mexican university. Presented at the annual meeting of the Association for the Study of Higher Education (ASHE). Las Vegas, NV. (2012)
- Montero-Hernandez, Virginia; Levin, John; Garcia, Omar; Zorrilla, Maria Luisa; Aguilar, Manuel, Cross-national collaborative research: Self-reflective experiences in the study of faculty work through an international perspective. Presented at the annual meeting of the Association for the Study of Higher Education (ASHE). Charlotte, NC. (2011)

VIRGINIA MONTERO-HERNANDEZ

- Montero-Hernandez, Virginia and Levin, John, The pursuit of academic productivity: The construction of strategies of achievement among full time faculty members in contemporary public state universities in Mexico and the United States. Presented at the annual meeting of the Association for the Study of Higher Education (ASHE). Charlotte, NC. **(2011)**
- Montero-Hernandez, Virginia and Levin, John, Diverse worlds within the academic community: Faculty categorization on the basis of personal attributes, institutional type, and orientation of professional work. Presented at the annual meeting of the Association for the Study of Higher Education (ASHE). Charlotte, NC. **(2011)**
- Montero-Hernandez, Virginia and Levin, John, Student development and sources of support: Analyzing responsive educational experiences of nontraditional students in community colleges. Presented at the annual meeting of the Council for the Study of Community Colleges (CSCC). Seattle, WA. **(2010)**
- Montero-Hernandez, Virginia; Cerven, Christine, and Levin, John. “Low Income Students in Community Colleges: Welfare-to-Work Policies and Community College Practice.” Presented at the annual meeting of the Association for the Study of Higher Education (ASHE). Vancouver, Canada. **(2009)**
- Montero-Hernandez, Virginia; Aguilar Tamayo, Manuel. “The use of concept maps in qualitative data analysis: Implementation in the study of community colleges” Presented at the annual meeting of the Association for the Study of Higher Education (ASHE). Vancouver, Canada. **(2009)**
- Montero-Hernandez, Virginia; García Ponce de León, Omar; Levin, John. “The sources and nature of professional identity: Academic altruism as a personal and organizational construction at a public university in Mexico” Presented at the annual meeting of the Association for the Study of Higher Education (ASHE). Vancouver, Canada. **(2009)**
- Montero-Hernandez, Virginia; Cerven, Christine, and Levin, John “Community colleges as developmental sites: A socio-cultural perspective on students’ identity formation at Edmonds Community College in Washington.” Presented at the annual forum of the Association for Institutional Research (AIR). Seattle, WA.**(2008)**
- Montero-Hernandez, Virginia; Levin, John “Making sense of college life: Examining the relationship between organizational culture, college identity, and student accommodation at the Community College of Denver” ” Presented at the annual meeting of the Association for the Study of Higher Education (ASHE) in Jacksonville, FL.**(2008)**
- Montero-Hernandez, Virginia; Levin, John “Redefining community colleges as sites of resistance and co-construction: The case of Bakersfield College.” Presented at the annual meeting of the Association for the Study of Higher Education (ASHE) in Louisville, KY. **(2007)**

VIRGINIA MONTERO-HERNANDEZ

AWARDS AND HONORS

- **Awarded Research Fellowship, Member of the National System of Researcher, Level I (2012-2015)**
Mexican National Council for Science and Technology
- **Obtained One-year Research Grant: Faculty Enhancement [\$36,000] (2012)**
Mexican Ministry of Education
- **Obtained One-year Fellowship/Research grant: Repatriation program [\$38,000] (2011)**
Mexican National Council for Science and Technology
- **Commencement speaker (2010)**
- **Awarded Graduate Division Fellowship (2008)**
University of California, Riverside
- **Awarded Doctoral Fellowship for Mexican Students (2005-2010)**
UC MEXUS-CONACYT

ACTIVITIES AND INTERESTS

- Integrated a group of international scholars to examine university-community partnerships aimed to empower disadvantaged social groups in Mexico, the United States, and Canada
- Studied principles of transpersonal psychology and processes of self-authorship as foundational components to promote humanitarian forms of relationship and collegial work environments
- Recruited a group of female professionals to create a writing group aimed to facilitate women empowerment through the use of narratives to accomplish self-knowledge and redefine gendered identities
- Promoted self-awareness about global inequality in the process of knowledge access and construction by participating as a member of international associations

PROFESSIONAL ASSOCIATIONS

- Association for the Study of Higher Education (ASHE)
- American Educational Research Association (AERA)
- California Community College Collaborative (C4)
- University of California, Institute for Mexico and the United States (UCMEXUS)
- National Council of Science and Technology (*Consejo Nacional de Ciencia y Tecnologia, CONACYT*), National System of Researchers (*Sistema Nacional de Investigadores*)
- National Network for the Study of Higher Education Institutions (*Red de Estudios sobre Instituciones de Educacion Superior, RESIEDU*)

SKILLS

- **Software:** • *Microsoft Office* • *E-learning platform (Moodle)* • *Atlas.ti* • *Cmap.Tools* • *EndNote*
- **Language:** • *English (proficient)* • *Spanish (native language)*