

Curriculum Vitae

Deborah Romero, Ph.D.

Associate Professor of English as a Second Language/Bilingual Education
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Education

- Ph.D. June 2002 University of California, Santa Barbara, CA.
Education. Emphasis in Cultural Perspectives
w/ Interdisciplinary Emphasis in Language, Interaction & Social Organization
- MA June 1997 Autonomous University of Queretaro, Mexico.
Educational Psychology. Area: Bilingual Literacy Development
- BA June 1987 Ealing College of Higher Education, U.K. (Now, Thames Valley
University) BA Applied Language Studies (Spanish & Russian)
- June 1993 Licensed Teacher Spanish and French, Multi Subject Secondary
Education, London Borough of Bromley, Department of Education. U.K

Professional Experience

August 2011 Associate Professor of English as a Second Language/Bilingual Education
Teach courses in undergraduate licensure program in ESL/Bilingual Education, advise
students, teach graduate courses in MA in Spanish and for MAT in Linguistically Diverse
Education, School of Teacher Education. Conduct scholarly research activities and
publish in the area of educating linguistic minority students and second language
acquisition. Service on school, college and higher education committees, collaboration
with District 6 teachers and consulting for Colorado Department of Education.

September 2013 Director of Engagement, UNC.

Responsible for the executive coordination, delivery and assessment of the UNC Community
and Civic Engagement Plan. Direct and promote public engagement in local and global
communities and its infusion into teaching and learning, research, scholarship and creative
works, and service activities across the university. Maintain a university wide perspective,
accountability and coordination, by working across main and extended campuses,
communities and constituents.

Aug 2011-2013 Associate Director for Faculty Development, Center for Enhancement of Teaching and Learning,
UNC.

Organize and deliver professional development for faculty across campus, focusing on
faculty needs and interests with regards to strengthening teaching and learning. Facilitate and
work with faculty on new undertakings with technologies, instructional approaches and
cross campus outreach and engaged scholarship efforts.

July 2006-2011 Assistant Professor of English as a Second Language/Bilingual Education

2003-2006 Professor / Coordinator of BA Modern Languages
Autonomous University of Queretaro, Queretaro, MEXICO

- Coordinate program faculty and supervise students, leadership, planning & scheduling, admissions procedures, outreach and diffusion, administration and curriculum development, teaching & research.
- 2002-2003 Assistant Professor, Department of Educational Psychology
College of Education, University of Nevada, Las Vegas.
- 2000- 2001 Teaching Assistant, University of California, Santa Barbara
Gevirtz Graduate School of Education & Department of Sociology
- 1988-89,
1993-98 Lecturer BA Modern Languages, MA Linguistics Program, Postgraduate Diploma in
Childhood and Learning, Autonomous University of Queretaro, Queretaro, MEXICO.
- 1989-93 Secondary Education Teacher - Spanish and French.
The Ravensbourne School, Bromley, Kent. U.K.

Areas of Specialization: Teaching and learning, especially in ESL/Bilingual Education, Language and Literacy Development in Multilingual Contexts, Latinos and Culturally and Linguistically Diverse Populations, New Literacies, Family Literacy, Youth Media and Multimodal Literacies. Engaged teaching and learning and the scholarship of engagement.

Research Areas/ Interests: Language and Literacy Development in Multilingual Contexts; Digital Literacies, Learning and Identity. Qualitative Research Methodologies: Ethnography, Conversation Analysis, Discourse and Interaction Analysis. Teacher Preparation. Equity Issues, Sociocultural Theories, Home-school-community links, Engaged teaching and learning and the scholarship of engagement.

Manuscripts Under Review

Romero, D. & Romero, A. (2014). Breaking the stereotype: rethinking Latino student identities and experiences in college. *Journal of Latinos in Education*

Romero, D. (2014) Riding the Bus: Symbol and Vehicle for Boundary Spanning. *Journal of Higher Education Outreach and Engagement*.

Publications

- Romero, D. (ed.) (2013) *This is Our World: Be Proud of Your Pride*. Greeley Young Authors with J.Cooney, and L.De Groote. Blurb.com
- Romero, D. (2013) The Power of Stories to Build Partnerships and Shape Change. *The Journal of Community Engagement and Scholarship (JCES)* (6),1,pp. 11-18
- Romero, D. (2013) Youth Media: making it in the world! In C. Faltis and S. Chappell, (Eds.) *The Arts and Emergent Bilingual Youth. Building Culturally Responsive, Critical and Creative Education in Schools and Community Contexts*. New York: Routledge. pp.145-151
- Romero, D. (ed.) (2012) *Telling Tales: Immigrant and Refugees Multilingual Stories of Transition, Resilience and Hope*. Book with J.Cooney, L.De Groote and S. Reid. Blurb.
- Romero, D., & Walker, D. (2010). Ethical dilemmas in re-presentation: Engaging participative youth. *Ethnography and Education*, 5(2), 209-227.
- Romero, D., & Walker, D. (2010). Pushing the Boundaries of Writing: The Consequentiality of Visualizing Voice in Bilingual Youth Radio. In C. Bazerman, P. Rogers & K. Stansell (Eds.), *Traditions of Writing Research*. Routledge. (Chapter 17)
- Romero, D. (2009) Did you know that more than half the world's population speaks another language? *Contacto: Revista Bimensual de DifusiOn y Extension Universitaria*. Universidad Tecnologica de Queretaro, Mexico.
- Walker, D., & Romero, D. (2008). When 'Literacy is a Bennie': Researching Contested Literacies in a Bilingual Youth Radio Project. *Ethnography and Education*, 3(3), 283-296.

- Perry-Romero, D., & Vernon, S. (2005). Conceptualizaciones infantiles del español escrito a partir de un idioma extranjero. *Linguística Mexicana, Asociación Mexicana de Linguística Aplicada.*, 2(1).
- Duran, R., Duran, J., Ramirez, R., & Perry Romero, D. (2004). *The Immigrant Parents' Computer Literacy Project: A Strategies Guide for Implementation* (Educational Practice Report CREDE-9088EPR10). Santa Cruz: Center for Research on Education, Diversity & Excellence. University of California.
- Perry Romero, D., & McKinney, M. (2004). Local schools empowering families through engagement in their children's literacy: A review of family literacy programs in NREA schools, *Multicultural and Diversity Newsletter* (Vol. 8, pp. 24-28): Multicultural and Diversity Committee, University of Nevada, Las Vegas.
- Perry Romero, D., & Green, J. (2003). Reframing what counts in language and literacy research. (Review of the book *Multilingual Literacies*). *The International Journal of Bilingualism. Cross-Disciplinary, Cross-Linguistic Studies of Language Behavior*, 7(1), 95-98.
- Romero, D. (2003). Reflections on the Experiences and Challenges of New School Teachers on Diversity in their Classrooms, *Multicultural and Diversity Newsletter* (Vol. 7, pp. 6-9): Multicultural and Diversity Committee, University of Nevada, Las Vegas.
- Duran, R., Duran, J., Reyes-Sanchez, E., & Perry-Romero, D. (2001). Latino Immigrant Parents and Children Publishing Together in an After School Setting. *Journal of Education for Students Placed At Risk (JESPAR)*, 6(1), 95-113.
- Perry Romero, D. (2000). Adquisición y construcción del español escrito por niños mexicanos en educación bilingüe. (Acquisition and Construction of Written Spanish by Mexican Children in Bilingual Education). *Revista de Lenguas y Letras, (Centro de Estudios Lingüísticos y Literarias, Autonomous University of Queretaro.)*, 2, 45-58.
- Perry Romero, D., & Vernon, S. (1998). Beginning Literacy in a Foreign Language: Socio-cognitive Construction. In S. Rodriguez Marquez (Ed.), *La Psicología en México Hoy (Psychology in Mexico Today)* (pp. 342-386). Queretaro: Autonomous University of Queretaro.
- Perry Romero, D. (2004). Discourse analysis: pragmatic approaches for meaningful language learning. (75-77) Paper presented at the 31st MEXTESOL National Convention: Humanistic and Pragmatic Approaches to ELT, Morelia, Michoacan, Mexico.
- Perry Romero, D. (1996). Beginning Literacy in Bilingual Schools. Orthography, Phonology and Knowledge. Paper presented at the IV Encuentro Internacional de Lingüística en el Noroeste, Universidad de Sonora, Hermosillo, Sonora, Mexico.
- Perry Romero, D. (1995). La Alfabetización Inicial en Escuelas Bilingües. Paper presented at the III Congreso Nacional de Investigación Educativa, Universidad Pedagógica Nacional, (UPN) Mexico D.F., Mexico.

Published Conference Proceedings:

- D.Gray, D. Romero, R. Reinsvold (2013) Reclaiming our Teaching and Learning Roots. SoTL Commons Conference on the Scholarship of Teaching and Learning. Georgia Southern University. <http://w3.georgiasouthern.edu/ijstl/conference/proceedings/2013/papers.htm>
- S.K. Clinebell, D. Romero, J.K. Clinebell (2013) Enhancing Faculty Engagement in Teaching and Learning through a Teaching and Learning Fellows Program. Academy of Business Education. <http://www.abeweb.org/proceedings/Proceedings13/Clinebell.pdf>

Professional Development

- Engaged Faculty Institute March 2013 Delivered Professional Development Presentation: *The Engaged Scholarship: The Engaged Department and the Engaged Institution.*

Engagement Academy for University Engagement Leaders. University of Minnesota, October 30-Nov. 2nd 2012. Professional Development Workshops. By Barbara Holland, Judith Ramaley, Lorilee Sandmann, and Andrew Furco.

Engaged Campus Institute: Creating a Campus Culture for Engagement. October 12th 2012, One day Professional Development Workshops. By Judith Ramaley, at Metro State University Denver.

Quality Matters: Applying the Quality Matters Rubric. Online Professional Development Course, QM and IDD, UNC March 2012

Perspectives on Developing Engaged Scholars Workshop. By Jeri Childers, Diane Doberneck, Beth Velde, & Jim Woodell. National Outreach Scholarship Conference. Michigan State University. Sat. 1st October, 2011

National Outreach Scholarship Conference. Michigan State University. October 2-4. 2011

Professional Presentations

Engaged Scholarship Consortium Conference Oct 8-9 2013, (Juried research paper session) *Telling Tales: Mutual Learning and Empowerment*. Texas Tech, Lubbock, TX.

Engaged Scholarship Consortium Conference Oct 8-9 2013, (Juried poster session) *NAKland: Celebrating Culture, Community and College on Common Ground*. w/ Aldo Romero, Carlos Cruz, Rodolfo Vargas. Texas Tech, Lubbock, TX.

Scholarship of Teaching and Learning (SoTL) Southern Commons Conference. Mar 27-29 2013, (Juried presentation) *Reclaiming Our Roots*, with Rob Reinsvold, Savannah, Georgia

American Association of Applied Linguistics (AAAL), 17 March 2013 "*Teaching through a Linguistic Lens. Teachers' Learning about Linguistics and Its Relevance for Their Pedagogical Practice in a Globalizing World*. w/ Dr. Jingzi Huang. Dallas, TX.

National Association of Bilingual Education (**NABE**) 7 Feb 2013 *More than Magic: ESL and Bilingual Education from College Campus to K-12 Classrooms*. w/ Aldo Romero. Orlando, FL.

Preparate: College Board Conference. May 31-June 1st 2012. (Juried presentation) *Strengthening Latino Male College Success: Familia, Comunidad y Universidad*. Miami, FL.

13th Annual National Outreach Scholarship (**NOSC**) 2-4 October 2012. (Juried presentation) *Paying it Forward: successes and challenges to the middle-up-and-down inspiration*. w/Michael Kimball. University of Alabama, Alabama.

American Educational Research Association (**AERA**) 2012 *Researching Multiliteracies in Urban Classrooms and Out of School Contexts*. Half Day Research and Professional Development Workshop w/Dana Walker. Vancouver, Canada

Hispanic Association of Colleges and Universities, **HACU**. 20-22 October 2012. Juried Paper: *Championing Success through Research and Practice: Pre-service Latina/o Teachers' Voices*. Deborah Romero, w/Aldo M. Romero and Linda Carbajal. Washington, DC.

Colorado Association of Bilingual Education (**CABE**) 18 October 2012. *From Text Book to Classroom Creativity: Supporting Students' Language Learning with Linguistically Informed Instruction*. w/ UNC Undergraduate Students. Denver, CO.

Colorado Association of Bilingual Education (**CABE**) 18 October 2012. *Telling Tales: Supporting ELLs' Literacies and Bringing their Stories to Publication*. w/ Jessica Cooney and Laura DeGroot. Denver, CO.

National Association of Bilingual Education (**NABE**) 15 Feb 2012 *Rethinking Assessment Practices: Pre-Services ESL Teachers' Use of Multimodal Composition at the College Level*. Dallas, TX.

American Council on the Teaching of Foreign Languages (**ACTFL**) November 18th 2011. *Preparing Critical and Empathetic ESL Professionals through Meaningful Spanish Language Learning*. (Juried Paper) Denver. CO.

Hispanic Association of Colleges and Universities (**HACU**) October 30-Nov 2nd. 2011. From school classroom to college campus: Cumbres a model to facilitate educational success for Latino students in K-20 education. (Juried paper w/ Cumbres' Director and UNC Cumbres' Alumna) San Antonio, TX.

WCET (WICHE Cooperative for Educational Technologies) Annual Conference. *A Faculty Perspective on Institutional Support Structures in Changing Educational Contexts*. (Paper on panel: Changing

- Contexts for Student Ethical Behavior, w/S.Adams, S.Howell, & L.Johnson). Denver. CO.
- Colorado Association of Bilingual Education (CABE). October 2011, *Pre-Service Teachers Explorations of English Language Acquisition: from theory to practice.* (Juried paper w/ESL endorsement students). Denver, CO
- Colorado Association of Bilingual Education (CABE). October 2011. *Video Case Studies of English language acquisition: children, adult and teacher perspectives.* (Juried paper w/ESL endorsement students). Denver, CO.
- Bilinglatam IV. The Fourth International Symposium on Bilingualism and Bilingual Education in Latin America. Multimodal composition as a vehicle for promoting multilingual literacies and 29th to July 2nd, 2011. University of Oaxaca. Mexico.
- Writing Research Across Borders II February 2011. *The Visualization of Self Multimodal Composition in Youth Media and the Realization of Adolescent Identity.* George Mason University, VA.
- Colorado Association of Bilingual Education (CABE). October 2010, *El Teatro: Using Theater to Promote Multilingualism and Student Voice in the ESL Classroom* (Juried paper w/ESL Teachers, Jessica Cooney and Laura DeGroot, Greeley Central HS). Denver, CO.
- Colorado Association of Bilingual Education (CABE) October 2010, *Pre-Service Teachers Encounters with English as a Second Language.* Juried paper w/ESL endorsement students). Denver, CO.
- American Educational Research Association (AERA) May 2010. *Explorations of Pre service Teaching: A Comparative Case Study of ESL and Non-ESL Endorsed Teacher Candidates ' Knowledge and Pedagogical Practices* (juried paper w/Elizabeth Franklin)
- American Educational Research Association (AERA) May 2010. *Hey, there we are! Digital Youth Media and the On-screen Realization of Self.* (paper in juried symposium :Dimensions of Context in Digital Storytelling and Youth Radio.) Denver, CO.
- National Association of Bilingual Education (NABE) 5 Feb 2010. Visualizing Voice: Fostering Languages, Literacies and Identities through Multimodal Youth Media. (Juried paper. This presentation included participation of the local high school students and their digital compositions and documentary) Denver, CO.
- National Association of Bilingual Education (NABE) 4 Feb 2010. *Understanding What Counts: A comparative Study of ESL and non-ESL endorsed teacher candidates' pedagogical practices* (Juried paper, w/Dr. Franklin & Dr. Harding-Dekam) Denver, CO.
- Colorado Association of Bilingual Education (CABE) 3 Sept 2009. Youth Media: How Digital Media Can Support & Promote Multilingual Practices and Critical Literacy. (Juried paper w/D.Walker)
- Colorado Association of Bilingual Education (CABE) 2 Sept 2009. Pre-service ESL educators' transition from theory into practice.(Juried paper w/ESL endorsement students). Denver, CO.
- International Ethnography and Education Conference 22-23 Sept. 2009. Examining the Methodology and Ethics of Multimodal representations in Youth Media Research. (Juried Paper) Oxford University, UK.
- Center for Integrated Arts Education Leadership Institute 2 June 2009. Digital Youth Media and Multimodal Composition. Professional Development Workshop. CPVA, UNCO.
- Prepare: Educating Latinos for the Future of America. 23-24 April 2009. Alcanzando las Cumbres:Preparing Latino Students and Teachers for Educational Success. College Board, Orlando, FL.
- Teachers of English to Speakers of Other Languages TESOL 24 March 2009. Exploring Multimodal Literacies as Intergrated Tools for Authentic ESL Learning. Pre-Conference Professional Development Workshop (4 hrs) Denver, CO.
- Teachers of English to Speakers of Other Languages TESOL 26-28. March Realizing Multimodal Literacies as Pathways to Authentic Adolescent ESL. Juried paper. Denver, CO
- Colorado Council International Reading Association (CCIRA) 4-7 February 2009. English Learners and Academic Literacy: Best Practices (panel presentation w/Dr. Beth Franklin) Denver,CO.
- Colorado Association of Bilingual Education CABE 4 October 2008

- Juried Paper: "Researchers and students explore the potential of Bilingual Youth Radio for the development of multimodal literacy, voice, agency, and sense of place within a broader community" (presented w/Dana Walker) Denver, Colorado.
- Diversity in Education Colloquium 8 April 2008 "Literacy and Language Learning through Creative Arts and Youth Radio: Latina/o Voices Speak Out" (presented w/Dana Walker) University of Northern Colorado.
- American Education Research Association 24-28 March 2008 Juried Paper "*Voces Latinas*": Expansive Learning in a School-based Youth Radio Project for Bilingual Students. (w/Dana Walker) *New York City, NY*
- Writing Research Across Borders 22-24 February 2008 Juried Paper: Without Borders, Within Reach: Multimodal literacies as tools for promoting youth writing in and out of school. (w/Dana Walker) University of California Santa Barbara, CA
- British Association of Applied Linguistics 6-8 September 2007 Juried Paper: Youth Media: An Innovative Context for Developing Language, Voice, and Multimodal Literacies Among Disaffected Learners (First author, presented w/Dana Walker) Edinburgh University, Scotland.
- Oxford Education and Ethnography Conference 10-11 September. 2007. Session Chair: Digital Division, multiplication and addition: surveying the digital terrain across children's formal and informal learning contexts. Presented by Beth Cross, University of Glasgow Oxford University, England
- Oxford Education and Ethnography Conference 10-11 September. 2007 Paper: New Representations: Mexican@ Voices Re-constructing Identities through Youth Media and Multimodal Literacies. (Second author, presented w/Dana Walker) Oxford University, England
- Oxford Education and Ethnography Conference 4-5 September.2006 Paper: An Ethnographic Account of Latino Immigrant Families' Empowerment through the Development of Digital Literacies. Oxford University, England
- 27th Urban Ethnography in Education Research Forum. February 24-25, 2006 Paper: Transforming Identities at the Interface as evidence for the coconstruction of electronic literacies amongst latino immigrants. University of Pennsylvania, Philadelphia.
- TexTESOL V Annual State Conference No Teacher Left Behind November 3-5, 2005 Paper: Strategies for Supporting ESL Literacy through L1 Family Resources. TexTESOL V, Dallas, TX.
- Interacting Bodies 2nd Conference of the International Society for Gesture Studies (ISGS) 15-18 June 2005. Paper: When 'back' is 'left'. Evidence for the gestural and verbal coconstruction of indexicality at the digital interface. University of Lyons, France
- VIII Congreso de la Asociación Mexicana de Lingüística Aplicada. 17 -20 May 2005 Paper: Cuando 'anis' est'a a la izquierda: practicas lingüísticas en interacciones situadas en la interfaz digital. Universidad de las Americas, Puebla. Mexico.
- 86th Annual Meeting American Educational Research Association April 11-15th 2005 Paper: Democratizing Literacy: A multi-site study of comprehensive family literacy programs as contexts for parental participation in their children's early literacy development. Division G: Social Contexts of Language and Literacy Montreal, Canada.
- National Reading Conference, San Antonio, Texas Dec 1-4 2004 Paper: Empowering Parents through Engagement in their Young Children's Literacy Development: Understanding what works in Family Literacy Programs, K-3. San Antonio, TX, USA.
- 31st National Conference for Teachers of English to Speakers of Other Languages (MEXTESOL) 14-17th October Humanistic and Pragmatic English Language Teaching Workshop: Discourse analysis: pragmatic approaches for meaningful language learning. Morelia, Michoacan. Mexico.
- IX Forum in Applied Linguistics, Universidad de Las Americas, 21-22 May 2004 Paper: Indexicality and the co-construction of interface space: verbal and visual evidence for transfer and shifting perspectives UDLA, Puebla. Mexico

49th International Reading Association Annual Convention 2-6 May 2004 Chair and presenter. Symposia: Evidence for success: voices and practical reflections from Literacy Specialists on what works when promoting family literacy. with literacy specialists from Clark County School District. Reno, NV.

17th Regional Convention Mexican Association of Teachers of English (MEXTESOL) 24 April 2004 Paper: Bridging Theory and Practice to Enable Language Learning Autonomous University of Queretaro, Mexico.

93 Annual Meeting National Council Of Teachers of English (NCTE) 20-23 November 2003 Panel Coordinator & Chair: Family Literacy Partnerships: The Successes and Challenges of Engaging Families in their Children's Literacy Development. Practical Reflections in K-3. San Francisco, California, USA

84th Annual Meeting American Educational Research Association April 2003 Paper: Creating Opportunities for Participation: Evidence from a Culturally and Linguistically Diverse Learning Community Division C, Learning and Instruction, Section 2 Chicago, Illinois.

National Communication Association Convention 2002 NCA November 21-24 2002 Paper w/Don Zimmerman The Interactional Basis for the Differential Deployment of *Thank You* in Closing Sequences to Emergency Calls. New Orleans, LA.

Fifth Congress of the International Society for Cultural Research and Activity Theory. ISCRAT 18-22 June 2002 Interactive symposia w/Richard Duran Latino immigrants parents' and children's access and engagement in computer mediated literacy practices Vrije Universitat. Amsterdam, Holland

83rd Annual Meeting American Educational Research Association AERA April 2002 Paper w/R.Duran: Immigrant Latino Families and their Literate Practices at an After School Technology Project: Evidence for Authoring of Self. Special Interest Group: Writing and Literacies. New Orleans, Louisiana.

Writing As Human Activity Conference. October 2001 Paper: Writing Matters: Actions and Interactions in Collaborative Text Production. Writing as Human Activity Conference University of California Santa Barbara.

International Association Of Applied Linguistics & University California, Santa Barbara AILA-UCSB August 2001 Paper: *Literacy Events Beyond the Classroom: Evidence from a Culturally and Linguistic Diverse Community*.

Researching Literacy and Language in School and Community Conference. University of California Santa Barbara.

Ethnography in Education May 19 2001 *Paper: Shaping Practice through Ethnography. Participant Observation in Action Research: Latino Families and Technology*. California State University, Los Angeles, CA.

Gevirtz Graduate School of Education May 12 2001 Roundtable: When Multiple Worlds Collide: An Example of Action Research First Annual Conference, Gevirtz Graduate School of Education, UCSB.

Linguistic Minority Research Institute: The Development of Biliteracy May 4-5th 2001 *Paper: Exploring Biliteracy as Ways of Being: Evidence from ESL learners beyond the classroom*. University of California, Los Angeles.

Academic Outreach and Community Research Seminar. August 9th 2000. School of Languages and Letters, Center for Linguistic and Literary Studies, Autonomous University of Queretaro, Mexico.

National Council for Teachers of English: Mid Winter Literacy Conference: February 9 -11. 2001 Paper: The Dialogics of Text and Utterance: Examining Novice Writers Collaborative Text Production Bakhtinian Perspectives on Literacy. University of California, Berkeley, CA.

UC Links Annual Review March 1999 Club Proteo and the 5th Dimension. UC Links Annual Review, Berkeley, CA

Bi National Conference on Bilingualism, March 1999. *Paper: A Community of Learners: Latino Families and Technology*. El Paso-Cd Juarez, Mexico.

Center for Research on Education Diversity and Excellence (CREDE) Review January 1999 Parents, Children and Computers Project: A Community of Learners. University of California, Santa Cruz.

Encuentro Nacional de Investigación en Psicología. December, 1996. *Beginning Literacy in Bilingual Schools*. Departamento de Investigaciones Psicológicas, Universidad Autónoma de Queretaro, Mexico.

III Congreso Nacional de InvestigaciOn Educativa October 1995 *La Alfabetizacion Inicial En Escuelas Bilingües*. Universidad Pedagógica Nacional, (UPN) Mexico, DF,. Mexico

Funded Projects

- Spring 2013** 21st Century Educational Grant, Success Foundation to support the Greeley Young Authors Project co author with Laura DeGroot, a collaborative after-school project of the two schools (Central/West) and UNC with immigrant and refugee high school student to enhance their English language acquisition and new technology skills by using computers, iPads and software for research, writing, graphic design and self-publication. Amount awarded: \$2,500
- Spring 2011. Provost Award for Research and Dissemination (PRR92) FOAPA 10414 42714 722 2300 PRR92. \$975
- November 2009. Provost Research, Dissemination and Faculty Development Award. Understanding What Counts as effective pre-service teaching: A comparative Study of ESL and Non-ESL endorsed teacher candidate's pedagogical practices. Office of Sponsored Programs. Award FOPPR50. Amount Awarded: \$6,794. November 2009-Nov.2011
- Summer 2009 Summer Graduate Research Assistant Award: Bonita Hamilton, .1 FTE at the doctoral level for 13 weeks, \$3989 stipend. Graduate School funded stipend for the Graduate Research Assistant plus Tuition support for 6 credit hours. Graduate School, UNC.
- February 2008 Research Enhancement Award Program (REAP) Principal Investigator: New Representations for New Understandings: Audio and Visual Narratives from a School-Community based Youth Media Project. A DVD dissemination project. Amount \$9,137 Sponsored Programs & Academic Research Center, University of Northern Colorado. Award FOP no. 11320-34321-2300
- February 2007-2008 Diversity in Education Research Initiative (DERI), University of Northern Colorado. Grant: Literacy and language through youth radio and creative arts: Latino Voices Speak Out. Amount awarded: \$5000

Grants

- Fall 2011 ITQ Grant. *Building Teacher Skills to work with ELL and Special Education Students*. Participant collaborator w/ Drs. Ginny Huang, Project Director, Harvey Rude, Co-Director and faculty from CEBS. \$364,635
- Summer 2010 Faculty Research and Publications Board, Provost Travel Fund. \$3000 to attend and participate in International Summer School in Digital Literacies, Lancaster University, United Kingdom.
- Spring 2010 Scholarly Activity Travel Fund Basic Award \$800 Sponsored Programs & Academic Research Center.
- Fall 2009 Scholarly Activity Travel Fund Basic Award \$800 Sponsored Programs & Academic Research Center
- Fall 2008 Scholarly Activity Travel Fund Basic Award \$800 Sponsored Programs & Academic Research Center
- Fall 2007 Research Incentive Travel Award \$3,000 w/ Dana Walker Sponsored Programs & Academic Research Center. Funded.
- Summer 2007 Scholarly Activity Travel Fund Basic Award \$500 Sponsored Programs & Academic Research Center Funded.
- Spring 2007 Youth Media Program. National Endowment for the Humanities. Requested \$30,000 for 18 months. Not funded.
- Fall 2006 Northern Colorado Upward Bound (NCUB) Program. In collaboration with Cesar Chavez Cultural Center. U.S. Department of Education. Requested \$1,250,000 for five years. Awarded Fall 2007.

Professional Consultation

2012-present Campus Compact Mountain West, Advisory Committee Member
<http://www.ccmountainwest.org/staff/advisory-committee>

2008 -2011 Literacy and Academic Coordinator, Northern Colorado Upward Bound Program In collaboration with Eric Rennaker, Cesar Chavez Cultural Center.

2008 14-16 October, Linguistically Diverse Education Standards Setting Advisory Committee Member Program for Licensing Assessments for Colorado Educators, (PLACE) Denver, CO

2007 9 October, Linguistically Diverse Education Item Review Advisory Committee Member Program for Licensing Assessments for Colorado Educators, (PLACE) Denver, CO

2006 October PLACE ITEM REVIEW, Review of Items for Professional Licensure Exam. Colorado Department of Education, Denver. CO.

2002-2004 Family Literacy Consultant University of Nevada, Las Vegas. Nevada Reading Excellence Act (NREA) Research Grant Research evaluation and support in the area family literacy

Professional Associations

CABE (Colorado Association of Bilingual Education)
 American Education Research Association (AERA)
 TESOL (Teachers to Speakers of Languages Other than English)
 MEXTESOL. 2003-2006 Mexican Association of teachers of English to Speakers of Other Languages
 UC ACCORD, 2002-2006 All Campus Consortium for Research on Diversity, University of California
 LSA Linguistic Society of America 2001-2002

Community Service

District 6 Board of Education Meeting. Presentation on Book Project. May 2013. Administration Building, Greeley. w/Jessica Cooney, Laura DeGroote, and local immigrant and refugee high school students.

This is Our World: Public Book Reading Event. April 2013. Michener Library, UNC. w/Jessica Cooney, Laura DeGroote, and local immigrant and refugee high school students.

UNC Town-Gown Member, 2012 to present in association with Greeley City Manager

Telling Tales: Public Book Reading Event. 23 Feb 2012. Michener Library, UNC. w/Jessica Cooney, Laura DeGroote, Sally Reid and local immigrant and refugee high school students.

District 6 Board of Education Meeting. Presentation on Book Project. 13 Feb 2012. Administration Building, Greeley. w/Jessica Cooney, Laura DeGroote, Sally Reid and local immigrant and refugee high school students.

19 April 2011. Guest presentation, Greeley: An all American City, at Red Eye Rotary Club with Upward Bound Students.

14 February 2011. Guest presentation, Greeley: An all American City, at District 6 School Board with Upward Bound Students.

28 January 2011. Greeley: An all American City. Coordinated and hosted the Youth Media Screening with NCUB staff and students at Lindou Theater, University of Northern Greeley. CO. Documentary produced by students in Upward Bound.

15 April 2010 Doc-You-Teen, Coordinated and hosted the Youth Media Screening with NCUB staff and Students at Kress Theater, Greeley.CO. Short films produced by students in Upward Bound

2 May 2009 Guest speaker at Latino College Fair. Workshop presentation for Latino Parents and Students, Eagle Crest High School, Cherry Creek School District-

28 April Guest speaker- Bilingualism in the World Today. Union Colony Prep 2009 School, Greeley, Colorado.

November 2008 Higher Education for Linguistically Diverse Learners Collaborative Serve (HELDE) Higher Education for Linguistically Diverse Learners Collaborative Serve on the collaborative advisory

committee with scholars and researchers from Colorado's Institutions of Higher Education and in consultation with Colorado English Language Acquisition Unit, Colorado Department of Education. 2007-2009.

Manuscript and Text Book Reviews

"Elementary Teachers' Perceptions of School-Age Refugee Children" for the Journal of Education Research and Innovation Dec, 2012

"Immigrant Parents as Partners in Public Schools in the United States" for the Journal of Education Research and Innovation Aug. 2012

"Arts-based Education and Research with Language 'Minority' and Other Minoritized Communities," volume 37 of RRE Feb 2012

November 2011. Manuscript Reviewer: Bilingual Research Journal: Manuscript ID UBRJ-2010-1033R.2 "Esta pagina me record6":Young Latinas using personal life stories as tools for meaning-making"

September 2011 Manuscript Reviewer: Bilingual Research Journal: Manuscript ID UBRJ-2011-1117 "Achievers? Mapping the literacy growth of two ELL students in the era of standardized tests"

February 2011. Manuscript Reviewer: Bilingual Research Journal Manuscript Reviewer: Bilingual Research Journal Manuscript ID UBRJ-2010-1033R.1 "Esta pagina me record6":Young Latinas using personal life stories as tools for meaning-making"

November 2010. Bilingual Research Journal Manuscript UBRJ-2010-1071 A Comparison of Narrative Writing Organization of Spanish Dominant and Native English Speaking Third-Grade Student Writers."

July 2010 Manuscript Reviewer: Bilingual Research Journal Manuscript Reviewer: Bilingual Research Journal Manuscript ID UBRJ-2010-1033 Young Latinas' Response Styles: Personal Life Stories as Tools for Meaning-Making"

Feb.2010 Manuscript Reviewer: : Bilingual Research Journal MANUSCRIPT MS997"How Communicative Competence is Being Realized in Current Foreign Language Education"

May 2009 Manuscript Reviewer: Bilingual Research Journal MANUSCRIPT # 947 TITLE: Searching for nativespeakerness: A case study of two Korean-English bilinguals

February 2009 Manuscript Reviewer: Bilingual Research Journal MANUSCRIPT # 929 TITLE: Intra-District Resource Reallocation for Latino English Language Learners: An Exploratory Multiple Case Study Approach

June 2008 Textbook Reviewer: "Bilingual and ESL Classrooms: Teaching in Multicultural Contexts." 4ed. Ovando, Combs & Collier. McGraw Hill Publishers.

February 2008 Manuscript Reviewer Bilingual Research Journal "Moving towards critical cultural consciousness in ESOL and bilingual teacher education"

University Administrative Role

Associate Director for Faculty Development, Center for Enhancement of Teaching and Learning

8/7/11	Performing and Visual Arts Deans and Directors Meeting (CETL presentation)
8/9/11	School of Earth Sciences (CETL presentation)
8/25/11	College of Education and Behavioral Sciences Leadership Council (CETL presentation)
9/28/11	Hispanic Studies Department (CETL presentation)
9/7/11	Anthropology Department (CETL presentation)
9/12/11	School of Teacher Education (CETL presentation)

9/15/11	Humanities and Social Sciences Leadership Meeting (CETL presentation)
9/20/11	Criminal Justice Department (CETL presentation)
10/11/11	Special Education Department (CETL presentation)
10/25/11	Qualtrics Orientation and Presentation Campus Wide
11/3/11	CEBS Qualtrics Overview
1/4/11	School of Nursing Qualtrics Overview
11/7/11	Humanities and Social Sciences Focus group- Invited presentation: Online Evaluation

Professional Development Workshops Coordinated and Lead Through CETL

Fall 2013

DATE	TITLE	PRESENTER
30 Aug	From Study Hall to City Hall: G.Town Bus Tour of Greeley for UNC Faculty & Staff	Becky Safarik
11-Sep	Experiencing the Flipped Classroom	Dr.Karen Hessler
26-Sep	Let's Talk About Accommodation: Test Security, Service & Therapy Animals, Inaccessible Audio/Video Materials	Ann Murphy
1-Oct	Unveiling Your Teaching Philosophy	Andrea Falcone
15-Oct	Learning Communities in the First Year: Results from a Pilot Study	Dr. Ashby Butnor
30-Oct	Encourage Creativity and Critical Thinking with Animation	Prof. Richard Newmark
5-Nov	Preparing Teachers to Support ELLs Forum	Dr. Kristin Klopfenstein
12-Nov	Nourishing Engaged Scholarship: Theory & Practice of Building & Sustaining Reciprocal Community Partnerships	Dr. Deborah Romero & Katie Kleinhesselink
19-Nov	Fulbright International Awards: Opportunities for Faculty	Maureen Ulevich
21-Nov	Engaged Scholarship: A University-School-Community Collaboration with New Media Literacies & ELLs	Dr. Dana Walker & Jennifer Douglas Larsson, MA
3-Dec	E-Voking Dialogue Between Instructional Designers and Professors	Dr. Tom Endres & Kate Endres

Spring 2013

DATE	TITLE	PRESENTER
1/28/13	Write Away: Polish and Submit	Joyce Weil & Laura

		Pritchett
1/29/13	Education Demographics with a Latino Focus	Webinar
1/30/13	Why UNC is named "The Bears"	Sally McBeth
2/11/13	Write Away: Polish and Submit	Joyce Weil & Laura Pritchett
2/13/13	The Way We Are: National Trends on Race and Ethnicity in Higher Education	Dora Frias, et al
2/25/13	Write Away: Polish and Submit	Joyce Weil & Laura Pritchett
2/28/13	Teaching and Learning Transcendent Empathy	Keiko Krahnke
3/4/13	I'll show you mine if you'll show me yours!	Nancy Matchett
3/11/13	Improving the Quality of Your Online Courses Using Quality Matters	Sherri Lancton
3/13/13	What is This SmartBoard and how can I use it?	Chris Vegter
4/17/13	Education Policy in the Political Sandbox	Kristin Klopfenstein
4/22/13	Assessment is Not a Four-Letter Word: Getting the Most Out of Your Program Assessments	Susan Hutchinson & Heng-Yu Ku
4/24/13	KAAAHN!! Or, How I Semi-Flipped My Classroom.	Jeri Kraver

Fall 2012

DATE	TITLE	PRESENTER
9/19/12	The Greatest Bear Stories of Colorado!	Laura Pritchett
10/5/12	From Study Hall to City Hall	
10/17/12	Inquiry Based Learning Environments and Teaching Ideas	Gulden Karakok & Katie Morrison
11/15/12	The Flipped Classroom	Jerry Overmyer
11/19/12	A Collegial Look at Final Exams	Nancy Matchett & Christine Talbot
11/28/12	Write Away--Polish & Submit	Laura Pritchett & Joyce Weil
10/21/11	Grow Syllabus Workshop, w/D. Kendrick. CETL Fall Intensive	
10/5/11	Teaching & Learning in College with Multilingual Students, Dr. Ginny Huang	
10/12/11	Clickers Without the Clunk, w/Dr. Kames Turk	
10/18/11	Assessment: Focusing on Learning That Matters (co-hosting with Office of Assessment & Dr. Kim Black)	
11/3/11	Integrating culture applies Only to Some Disciplines - And Other Myths, Faculty Forum w Genie Canales--	
11/15/11	Community Based Scholarship as a Vehicle for Enhanced Research & Teaching (co-hosted with Honors, Scholars and Leadership and Colorado Campus Compact)	
11/7/11	Copyright and Teaching: Legality in the Classroom w/ AVP and UNC Legal Counsel Dan Satriana (co-hosting with UNC Libraries)	

Scholarship of Teaching and Learning (SoTL) Faculty Cohort Initiative w/Dr. Dianna Gray

22 Sept 2011 Scholarship of Teaching and Learning Kick off Event
 2 & 10 Nov. SoTL Models and Stages in Classroom Inquiry
 30 Nov, 1st Dec SoTL Becoming a Scholarly Teacher

Faculty Fellows Presentations

10/22 & 23/12	HSS Faculty Fellows Meet & Greet	Nancy Matchett
11/7/2012	Framing the Way: An Educator's Guide to Philosophical Ethics and Implications for Practice/Instruction	Nancy Matchett

- 11/27/2012 Making the Grade: An Interactive Panel on Proven Grading Practices & Effective Techniques (all Fellows and Assoc. Director)
- 11/28/2012 All the Classroom's a Stage: Techniques for Perfecting Your Performance, Andrea Falcone
- 11/29/2012 Use and Interpretation of Effect Size in Quantitative Research Susan Hutchinson
- 12/6/2012 Determining Sample Size When Planning a Quantitative Study Susan Hutchinson

Other Initiatives

CETL Administration and Leadership

Faculty forum webpage: Redesigned pages on CELT website.

Personal message from Ass. Director twice a semester, listings and links to materials for Faculty Forum Events, supervision and direction of summary videos for all CETL faculty forum events.

Streamlined CETL workshop communications and promotional fliers for CETL workshops and faculty events

Collaboration with IDD on Blackboard status and faculty support needs, especially with online learning, discussion and consideration of campus video and streaming needs

- IRB Wrote and submitted IRB for Students as Social Change Agents. Submitted Spring 2013
- IRB Wrote and submitted IRB for Community and Civic Engagement Survey. Approved Fall 2012
- 10/10/11 **Summary Report on 12th Annual National Outreach Scholarship Conference** (Recommendations and Reflections for Building Commitment to Engaged Scholarship) w/M.Kimball, Distributed to AVPs and campus administrators.
- 11/20/11 Designed and distributed CETL Assessment and Needs Survey- Campus Wide using Qualtrics (260 responses)

Other University Service

Co-Chair Community and Civic Engagement Committee w/ M.Kimball, Appointed by Provost, May 2012.

Co-Chair Higher Learning Commission Sub Committee 3: Teaching and Learning Quality and Resources. 2012 w/David Pringle.

Center for Engaged Research and Civic Action (CERCA) 2012 Review. Committee Member appointed by AVP for University Research.

Fall 2011-2012 Equity and Diversity Council Member, Chair Anita Fleming-Rife

Schulze Life of the Mind Speaker Series. Proposed and hosted workshop and lectures by Dr. Lorilee Sandmann from University of Georgia on Engaged Scholarship. In collaboration w/Michael Kimball

Summer 2009 Digital Youth Media & Multimodal Composition workshop presentation (1/2 day)

Leadership Institute for Education In & Through the Arts, Center for Integrated Arts. UNC.

UNC Research Day April 2009 *Explorations and Observations of English Language Learning from Pre-Service English as Second Language Educators* Discipline(s): Elementary Education English as Second Language & Bilingual Education. Sponsor(s): Deborah Romero, Presenter(s): Romero, Deborah; Beck, Allison; Gallasso, Ariel, Cordova, Christine; Whitton, Michael

NCATE TESL Program Reviewer Sept 2008 Revise, analyze, rewrite and resubmit the revisions based on the evaluation of the report for the National Council for Teacher Accreditation (NCATE) on the TESL endorsement program. Revisions included: Analysis and rewriting of all evaluation instruments in alignment with TESOL standards, in consultation with Dr. Elizabeth Franklin
HSS Panel: Ethics in Our Disciplines, Across Our Campus, and Beyond 24 October 2007 Paper: Ethical Dilemmas faced by Educational Researchers (First author paper w/ Dana Walker) College of Humanities and Social Sciences University of Northern Colorado, Greeley, CO. 80639
NCATE TESL Program Reviewer Summer 2007 Compile, analyze and develop the written report for the National Council for Teacher Accreditation (NCATE) report on the TESL endorsement program. Report included: Program history and context, analysis of current evaluation tools.

Department and College Service

Hispanic Studies, ESL/Bilingual Education: CAEP Report Lead Writer 2013-2014

Hispanic Studies Study Abroad Committee 2012

Colorado Linguistically Diverse Endorsement Committee 2012

Hispanic Studies Search Committee Member: Spanish Linguist Search January —April, Second search committee member June 2011.

ESL/Bilingual Endorsement Candidates Advising Session October 19 2011.Planned, developed and delivered Group Advising session for all ESL/Bilingual Endorsement students.

ESL/Bilingual Endorsement Candidates Advising Session October (October 2010) Planned, developed and delivered the first Group Advising session for all ESL/Bilingual Endorsement students. Over 35 students attended, as well as faculty and staff from HSS and STE.

Department Evaluation Committee (DEC) Hispanic Studies August 2008 — 2011. Appraise and evaluate faculty materials for annual review.

Hispanic Studies Senior Banquet Organizing Committee Fall 2006- 2011

Humanities and Social Sciences Curriculum Committee Member Fall 2006 - 2011

Hispanic Studies Study Abroad Committee Member Fall 2008 to present

Hiring Pool Committee Member Fall 2006- present

Centre for Language Arts Education Advisory Board Member February to August 2009

Non-UNC Service

Academic Council Committee Member Fall 2004 —June 2006 Department of Languages and Letters Autonomous University of Queretaro, Queretaro.

Multicultural and Diversity Committee Member August 2002 — June 2003

Department of Educational Psychology Representative, University of Nevada, Las Vegas

Co President LISO Graduate Student Organization 2001-2002 Language Interaction Social Organization Interdisciplinary Graduate. Emphasis: Gevirtz Graduate School of Education, Departments of Linguistics & Sociology, University of California, Santa Barbara.

Society for Text and Discourse July 2001 Conference Assistant. STD Eleventh Annual Meeting University of California, Santa Barbara.

CLIC-LISO November 2000- May 2001 Conference Organizer Committee Member & Reader Crossroads of Language, Interaction & Culture and Language, Interaction and Social Organization. Gevirtz Graduate School of Education, Departments of Linguistics & Sociology, University of California, Santa Barbara.

Graduate Student Committees

Farzaneh, Vanahabi MA in English. MA Thesis Syntactic Structures and Distribution of Given Information in Professional and Popular Science Texts. Committee member November 2013.

Wafa Yacoub, The Nature of Arabic Mothers' Involvement in their Children's Mathematics Education. Doctoral Committee Member

Denchai Prabjandee (Doctoral Proposal) Spring 2013 UNC Faculty Representative.

Farzaneh, Vanahabi MA in English. MA Thesis Syntactic Structures and Distribution of Given Information in Professional and Popular Science Texts. Committee member November 2013

Kevin Shephard (Doctoral Comprehensive Exams) Sport & Exercise Science Fall 2013

Lu, MinHui (Dissertation Defense) Feb. 2012. Using Ethnography in FL Classroom to Enhancing Intercultural Learning. UNC Faculty Representative.

Doctoral: Cheng-Kan, Christine. (Dissertation Defense: 10 June 2011) A study on English second language learning. UNC Faculty Representative.

Doctoral: Guccione, Lindsey. (Dissertation defended February 2010) A qualitative study on language, literacy and identity development of English language learners in a first grade classroom. UNC Faculty representative.

Cheng-Kan, Christine. (Comprehensive exams Spring 2009) A study on English second language learning. UNC Faculty Representative.

Lu, MinHui (Comprehensive exams Fall 2009) Using Ethnography in FL Classroom to Enhancing Intercultural Learning. UNC Faculty Representative.

Ramirez, Rosita (Defended November 2010) Effects of The California High School Exit Exam on English Language Learners. University of California, Santa Barbara (external faculty member)

Erin Snyder, MA in Spanish Comprehensive Exams Fall 2008

Undergraduate Mentoring

2013 Advisor UNC Honor Student: Jones, Lindsey. Elementary Education with ESL, Spanish, Bilingual/Bicultural Endorsement. Honors Thesis: Oral Traditions in the Yucatan, Mexico.

2011 Advisor UNC Honor Student. Walsh, Jennifer Lynn. Spanish: Secondary Teaching Honors Thesis: *Music as a Memory Tool in the Secondary Spanish Classroom* Advisor: Deborah Romero 2009-2010

Mc Nair Scholar, Mentor to Shannon Worrell. Research paper: Children's Self Identity and the Identity of Others.

2009-2010 Honors Program Mentor to Jennifer Draper. Research Paper: Using Song and Conversation in the Second Language Learning Classroom.

2008 Mc Nair Scholar, Mentor to Leslie Aguirre. Project: Latino Youth Language Practices and Identity. McNair Mentor Research Award Outstanding mentoring of Leslie Sosa, 3rd Place.

2007 Mc Nair Scholar, Mentor to Laura Elam. Project: An Exploration of English Language Learners' Social and Academic Oral Development (student also received \$250 research award)

Summary of Teaching

Hispanic Studies Department, UNC Courses:

Linguistics for ESL Educators (TESL 380)

Span 103 Spanish for Professionals

Second Language Acquisition (TESL350)

TESL Practicum 401& TESL Practicum 402 (previously TESL 301/302).

FL 531 Discourse Analysis for Language Teachers Summer 2008, MA in Spanish Pedagogy Week History and Politics of Bilingual Education (HISP 395)

Other courses:

Fall 2008,2009, 2010, Summer 2011 *Educational Psychology and Critical Pedagogy for Today's Teachers*. Developed and taught course for visiting teachers as part of The Cooperative Association of States for Scholarships (CASS, later renamed SEED) Program at UNC.

EDLD 594 *Foundations of Language and Linguistics for ESL/Bilingual Educators* as part of the MAT: Linguistically Diverse Education Emphasis, CEBS.

EDLD 602 Teaching Linguistically Diverse Learners MAT, CEBS.

EDLD 651 Foundations of Linguistics for ESL Teachers MAT, CEBS. Summer 2008,2009,2010.

Teaching/Curriculum Development

TESL 380 Introduction to Linguistics for ESL Educators Designed and developed new undergraduate course for the TESL Endorsement in ESL/Bilingual Bicultural Education. Fall 2010 Course to be offered Spring 2011. Taught for first time and then again in summer 2011.

Fall 2009 Developed new course ID-308 - Applied Linguistics and Grammar for Teachers to be taught for undergraduates as a University College Course

Spring 2008 Textbook reviewer: Bilingual and ESL Classrooms: Teaching in Multicultural Contexts for McGraw-Hill.

Spring 2008 SPAN 103 Spanish for Professionals. Designed and developed a new course to meet local and regional demands for teachers and professionals who encounter Spanish in the workplace. Course has been taught Fall 08, Spring 09. I will teach it, Summer 09.

Summer 2008 FL 531 Discourse Analysis for Language Teachers Developed and taught a new course to meet the demands of Spanish teachers and professionals teaching Spanish as second and heritage language. Organized the MA Spanish Pedagogy Week and guest speakers working in the area of Bilingualism, SLA and Pragmatics.

Summer 2008 EDLD 651 Foundations of Linguistics for ESL Teachers

Fall 2007 TESL 350 Introduced as formal course, revised in lieu of FL 395, Syllabus review accordingly, New required text book introduced, Modification of in class assessments to more close reflect the PLACE exam.

TESL 301/302: Transitioned to and incorporated iwebfolio as part of the course. Workshops for students and on —going feedback. Developed a registry and directory of out-of districts placements to make available for Spring 2008

Spring 2007 TESL 301 & TESL 302. Updated the TESL handbook to reflect current practice Incorporated CELA into curriculum. Trained and certified students to aid in CELA admin in coordination with District 6.

Prior UNC Teaching and Curricula Development

2003-2006 Department of Languages and Literatures, Autonomous University of Queretaro, Queretaro, MEXICO. Courses taught in Applied Linguistics, Seminar in Linguistics: Second Language Acquisition and Bilingualism, Introduction to Research Methods. Courses Developed: Discourse in the Classroom

Programs Developed/Reviewed: BA Moderns Languages, added Major and Minor emphasis, flexible curriculum

Fall 2004, Fall 2005 Instituto Tecnológico Estudios Superiores de Monterrey (ITESM) and Escuela Normal del Estado (Queretaro Teacher Training College) in conjunction with California State University Mexico BCLAD Credential Program. Course: Foundations of Educational Psychology and Bilingual Students Bilingual Cross Cultural Language and Academic Development Teaching Credential

August 2002- June 2003 Department of Educational Psychology. College of Education University of

Nevada, Las Vegas. Graduate Courses taught: Research Methods EPY 702 Introduction to Qualitative Research Methods EPY 718
August 1993- June 1998 Department of Languages and Letters, Autonomous University of Queretaro, Mexico. Courses Undergraduate: Phonetics & Phonology, Psycholinguistics, Applied Linguistics, Translation & Interpreting, Classroom Teaching Practice, Graduate Research Seminar.

Recognitions and Awards

Outstanding Faculty Award, 2013, NuAlpha Kappa. Latino Gala, Nov.16, 2013
Nomination for Engaged Scholarship Faculty Award, UNC Engaged Scholarship Symposium Fall 2012
February 2009 Graduate Faculty Status w/Doctoral Research Endorsement Awarded through UNC Graduate School
Fall 2009 McNair Mentor Spotlight- featured article in McNair Newsletter.
Fall 2008 McNair Mentor Research Award. Outstanding mentoring of Leslie Sosa, 3rd Place Winner Research competition
September 2005 Fellow of the National Research System SNI I (Sistema Nacional de Investigadores, Nivel 1) National Council for Science and Technology, Mexico
August 2005 PROMEP Recognition for Academic Trajectory Secretaria de Educacion Pablica Superior, Mexico.
April 2003 Collaborative Research Award (for work with Nevada Reading Excellence Act, NREA) Department of Educational Psychology and Department of Curriculum Instruction, University of Nevada, Las Vegas, USA
July 2001 UC ACCORD Dissertation Fellowship (University of California All Campus Collaborative on Research for Diversity) Project title: The Social Accomplishment of Literacy: Latino Families Appropriating Technology in an After-School Setting.
June 2001 UC Mexus/CONACYT Academic Fellowship University of California Institute for Mexico and the United States.
May 2001 Linguistic Society of America Student Fellowship for 2001 Summer Institute Linguistic Society of America, Washington, DC.
April 2000 Promep/UAQ Academic Fellowship Autonomous University of Queretaro, Mexico
June 1998 CONACYT Academic Fellowship National Council for Science and Technology, Mexico.
January 1997 Award for Academic Merit: MA Educational Psychology Autonomous University of Queretaro, Mexico.